

Grade Explanation for Algebra 3-4

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The purpose of grades is to communicate to students and their parents how well each individual has performed in relation to the learning standards and expectations for this particular course.

Students will be assessed using Standards Based Grading.

Students will be asked to show evidence of learning through Formative and Summative Assessments.

The final semester grade will be determined by assessing the trend data in a Standards Based format. Summative Assessment scores will have a greater influence on the Semester grade than will Formative Assessment scores.

Grading Flexibility

Grading is an imprecise process. At times, grades in Infinite Campus are not a true reflection of the student's grasp of the content material, understanding of the course themes, and mastery of the course goals. ***The teacher reserves the right to adjust grades appropriately based on the entire picture of a student that develops over the course of the year.***

Assessment Grade	What does it mean?
4	A – Mastery: Tasks or the target of instruction allows <u>students to apply their knowledge and skills to new or related situations and scenarios</u> . A mark of 4 indicates <u>not only evidence of application and analysis but also includes synthesis and evaluation</u> .
3	B – Proficient: Tasks or the target of instruction consists of complex knowledge, skills, application, and analysis.
2	C – Basic: Tasks are basic recall and simple skills which include knowledge and comprehension.
1	D – Below Basic: There is some evidence of emerging simple skills, there are gaps in knowledge and unreliable comprehension skills are seen.
0	E – No Evidence: There is no evidence of the given task: including missing work, incomplete work, and work that does not respond to the assignment.

Formative Assessment Policy: Late work will be accepted for credit until the end of the current unit.

Summative Assessment Retakes: If a student wishes to retake a summative assessment, that student must show completion of all formative assessments related to that summative assessment prior to the retake. The student must also meet with the teacher prior to a retake in order to review and discuss the original summative assessment, as well as submit and review any formative assessments completed as preparation for the retake.