

## Grade Explanation for Honors PreCalculus

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The purpose of grades is to communicate to students and their parents how well each individual has performed in relation to the learning standards and expectations for this particular course.

**Students will be assessed using Standards Based Grading.**

**Students will be asked to show evidence of learning through Formative and Summative Assessments.**

**The final semester grade will be determined by assessing the trend data in a Standards Based format. Summative Assessment scores will have a greater influence on the Semester grade than will Formative Assessment scores.**

### Grading Flexibility

Grading is an imprecise process. At times, grades in Infinite Campus are not a true reflection of the student's grasp of the content material, understanding of the course themes, and mastery of the course goals. ***The teacher reserves the right to adjust grades appropriately based on the entire picture of a student that develops over the course of the year.***

Assessment Grade	What does it mean?
4	<b>A – Mastery:</b> Tasks or the target of instruction allows <u>students to apply their knowledge and skills to new or related situations and scenarios</u> . A mark of 4 indicates <u>not only evidence of application and analysis but also includes synthesis and evaluation</u> .
3	<b>B – Proficient:</b> Tasks or the target of instruction consists of complex knowledge, skills, application, and analysis.
2	<b>C – Basic:</b> Tasks are basic recall and simple skills which include knowledge and comprehension.
1	<b>D – Below Basic:</b> There is some evidence of emerging simple skills, there are gaps in knowledge and unreliable comprehension skills are seen.
0	<b>E – No Evidence:</b> There is no evidence of the given task: including missing work, incomplete work, and work that does not respond to the assignment.

**Formative Assessment Policy:** Late work will be accepted for credit until the end of the current unit.

**Summative Assessment Retakes:** If a student wishes to retake a summative assessment, that student must show completion of all formative assessments related to that summative assessment prior to the retake. The student must also meet with the teacher prior to a retake in order to review and discuss the original summative assessment, as well as submit and review any formative assessments completed as preparation for the retake.