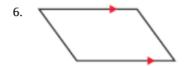
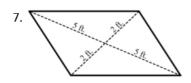
Name		Date	Period
Level 1: Determine whether or not	Regular Parallelogro		on for your answer.
1. 20	Parallelogram: Yes o		des <u>not</u> congruent
2. $\frac{1}{2}(24)$ $\frac{2}{3}(18)$		of opposite si	des are congruent it's actuall a rhombus,
3.	The other	of opposite side pair of opposi	es is marked parallel; te sides is marked n congruent or both
4.	opposite s	formationEit	ther the other pair of ongruent as well, or the so be parallel
5.	_		gles are congruent a rectangle



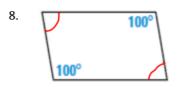
Parallelogram: Yes o No

Reason Only one pair of opposite sides marked parallel; the other pair must also be parallel, or the parallel sides must also be congruent



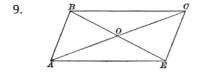
Parallelogram (Yes) or No

Reason The diagonals bisect each other



Parallelogram (Yes) or No

ReasonBoth pair of opposite angles are congruent



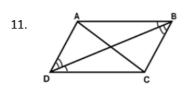
Parallelogram: Yes o No

Reason No information given at all



Parallelogram Yes or No

Reason The remaining angle must be 95° (sum must be 360°)--which makes both pair of opposite angles congruent

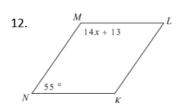


Parallelogram Yesor No

Reason Side AB is parallel to side DC, and side AD is parallel to side BC because alternate interior angles (for both side pairs) are marked congruent

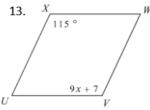
Level 2:

In problems 12 – 14, the figures are parallelograms.



$$(14x + 13) + 55 = 180$$

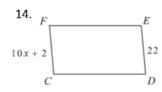
 $14x + 68 = 180$
 $14x = 112$
 $x = 8$



$$9x + 7 = 115$$

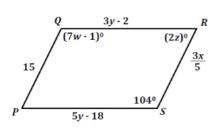
$$9x = 108$$

$$x = 12$$



$$10x + 2 = 22$$
$$10x = 20$$
$$x = 2$$

15. PQRS is a parallelogram. Find all the variables.



$$7w - 1 = 104$$

 $7w = 105$
 $w = 15$

$$2z = 76$$
$$z = 38$$

z = 38

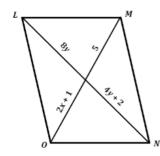
w = 15

$$5y - 18 = 3y - 2$$

 $2y - 18 = -2$
 $2y = 16$
 $y = 8$

$$3x/5 = 15$$
$$3x = 75$$
$$x = 25$$

16. Solve for x and y in parallelogram LMNO.



$$4y + 2 = 8y$$
 $2x + 1 = 5$
 $2 = 4y$ $2x = 4$
 $1/2 = y$ $x = 2$

$$x = \frac{2}{y = \frac{1/2}{2}}$$

Level 3/4:

17. Graph quadrilateral ABCD with the given vertices: A(-2, 4), B(3, 1), C(0, -4), D(-5, -1).

a) Is the quadrilateral a parallelogram? Show why or why not and explain your work in complete sentences.

$$m_{AD}=\frac{5}{3}$$

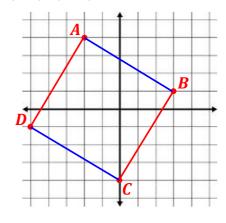
$$m_{AB} = -\frac{3}{5}$$

$$m_{BC} = \frac{5}{3}$$

$$m_{CD} = -\frac{3}{5}$$

 $\overline{AD} / \overline{BC}$ (same slopes) \overline{AB} // \overline{CD} (same slopes);

So, ABCD is a parallelogram because both pair of opposite sides are parallel



b) Is the quadrilateral a rhombus? Show why or why not and explain your work in complete sentences.

$$AB = \sqrt{3^2 + 5^2} = \sqrt{9 + 25} = \sqrt{34}$$

$$BC = \sqrt{3^2 + 5^2} = \sqrt{34}$$

$$CD = \sqrt{3^2 + 5^2} = \sqrt{34}$$

$$DA = \sqrt{3^2 + 5^2} = \sqrt{34}$$

ABCD is a rhombus; all 4 sides are congruent

c) Is the quadrilateral a rectangle? Show why or why not and explain your work in complete sentences.

$$m_{AD} = \frac{5}{3}$$

$$m_{BC}=\frac{5}{3}$$

$$m_{AB} = -\frac{3}{5}$$

$$m_{CD} = -\frac{3}{5}$$

 $m_{AD} = \frac{5}{3}$ $m_{AB} = -\frac{3}{5}$ $A\overline{D} \perp A\overline{B}$ and $B\overline{C} \perp C\overline{D}$ because they have opposite reciprocal slopes. So ABCD is a rectangle (all angles 90°)

d) Is the quadrilateral a square? Show why or why not and explain your work in complete sentences.

Since ABCD is both a rectangle and a rhombus, it is a square:)